

Status:	Part Time Secondary Maths Teacher Permanent Position approximately 0.7 FTE
Commencement date:	January 2022
Area of appointment:	Secondary School
Position Reporting to:	Principal, Head of Secondary School
Pre-requisites: (Please provide a copy with your application)	<p>These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:-</p> <ul style="list-style-type: none"> • Current Teacher’s Registration • Current Working with Children’s Check <i>Please include SRN number on CV if applicable</i> • Current Reporting to Abuse & Neglect Certificate • Current First Aid Certificate • Current Driver’s License

INTRODUCTION

HILLS is seeking applications for a part time Secondary Maths Teacher commencing Jan 2022:

- whose personal Christian faith, is reflected in his/her daily living
- who can enhance our existing strong culture of community
- to work within a highly enthusiastic and supportive team
- to provide a positive inquiry-based learning environment
- who will support the Vision of the School as stated in the Constitution.

KEY SELECTION CRITERIA (must be addressed in the written application)

The successful candidate must demonstrate:

- A love of working with and teaching children, and a positive outlook on life, to enable development of effective working relationships with students
- Evidence of innovative classroom practices and the ability to design and implement engaging and authentic learning activities.
- Strong knowledge base in mathematics and relevant curricula (Australian Curriculum, and SACE preferably), how mathematics is learned, and how it can be enhanced.
- Demonstrated ability to design and implement clear, challenging and inclusive assessment tasks with a ‘low threshold and high ceiling’.
- Excellent knowledge and understanding of the integration of technology where appropriate to enhance learning.

ROLE DESCRIPTION

Personal Skills and Abilities

- An ability to work with educators and School Management to maintain a strong Christian ethos within the School.
- A love of working with and teaching children with a positive outlook on life which enables development of effective working relationships with students
- Excellent organisational and time management skills; ensuring reporting and other deadlines are met.
- An ability to take initiative.
- An ability to work collaboratively and independently.
- An ability to establish effective working relationships with students, fellow educators, parents and visiting professionals.
- An ability to communicate professionally both orally and in writing.
- An ability to manage and help facilitate change.
- A commitment to personal and professional growth.
- A love of nature and the environment.
- Know how to have fun.

Knowledge

- An excellent understanding of successful and innovative teaching and learning theories and current best-practice specific to mathematics education.
- Ability to create and maintain a safe, inclusive and challenging learning environment, and structure lessons to meet the physical, social and intellectual development and characteristics of students.
- Effectively deliver assessment and learning feedback in a timely manner to enhance learning, as well as maintain effective records of student achievement.
- An understanding of the HILLS pedagogical pillars and willingness to implement these within teaching programs.
- A sound understanding of Restorative Practices and a willingness and ability to embed in classroom management practices.
- An ability and interest in incorporating outdoor/nature activities into the curriculum where appropriate to enhance learning.
- Able to motivate students to achieve at their potential and to develop a life-long love of learning.



HILLS
CHRISTIAN
COMMUNITY
SCHOOL

Responsibilities

Educators at The Hills Christian Community School are expected to:

- Make a difference' in the life of each child in the class.
- Build confidence, self-esteem and resilience.
- Implement the Australian curriculum (and SACE curriculum) within the HILLS pedagogical framework; emphasising the Christian focus.
- Assess students effectively and differentiate learning activities and assessment tasks for students.
- Evaluate progress and report to parents through verbal and written communication.
- Follow the School protocols and policies in classroom teaching duties and responsibilities.
- Work creatively and constructively within a range of 'communities' inside and beyond the school to continually improve teaching and learning
- Nurture positive relationships with students, staff and families.
- Share whole-school administrative and yard duties with other staff as per employment contract.
- Attend staff meetings and functions as per employment contract.
- Participate in a range of extra-curricular school activities as per employment contract.
- Participate in the School's on-going professional development program.
- Committed to the continual improvement of their teaching practice and take opportunities for personal professional development.
- Be prepared to lead at least one staff morning devotion per term.
- Report incidents, injuries or near misses to the appropriate people who may take corrective action.
- Adhere to and follow Work, Health & Safety Policies of HILLS.