

<b>Status:</b>	Temporary Position commencing Term 3 2022 Approx. 20 hours per week (term time only)
<b>Commencement date:</b>	Term 3 2022
<b>Area of appointment:</b>	Extended Education
<b>Position Reporting to:</b>	Director of Extended Education
<b>Committee Membership</b>	Nil
<b>Pre-requisites:</b> (Please provide a copy with your application)	<p>These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:-</p> <ul style="list-style-type: none"> <li>• Current Working with Children’s Check</li> <li>• Current Responding to Risks of Harm, Abuse &amp; Neglect Certificate (RRHAN-EC)</li> <li>• Current First Aid Certificate</li> <li>• Current Driver’s Licence</li> </ul> <p><i>HILLS requires disclosure of COVID-19 vaccination status for the purpose of Health &amp; Safety requirements.</i></p>

## Introduction

Hills is seeking a suitably experienced and enthusiastic applicant to undertake the role of Learning Support Educator. As the successful applicant, you will bring a collaborative, proactive and enthusiastic approach to working with students and the teaching and Learning support staff.

This is a temporary position, 20 hours per week Monday – Friday during Term Time.

Part of the role involves supporting a student with cerebral palsy who requires substantial support to build learning pathways and social connections. The role will also involve support in lifting and transfers. Applicants with experience in using PODD communication and switching in an inclusive classroom is preferable.

The successful candidate will assist teaching staff in implementing effective, appropriate and rigorous curriculum programs to students with a disability by providing **specialist support and assistance**, including implementing learning programs through inclusive practices. An understanding and knowledge of the Australian Curriculum is preferred.

Support Educators are required to work closely with teachers, parents and leadership as a part of a team to achieve individual outcomes for each student.

We are looking for candidates;

- who will support the Vision of the School as stated in the Constitution
- whose personal Christian faith, is reflected in his/her daily living
- who can enhance our existing strong culture of community
- to work within a highly enthusiastic and supportive team

### **Role Description**

You will be responsible for supporting learning and assisting other staff in delivering the program for the children who attend and supporting their carers in their learning journey at Hills Christian Community School.

The successful candidate will:

- Work with individual and small groups of students in Junior Primary
- Provide general classroom support to both Learning Support and general classroom teachers
- Work with individual children and groups of children as they engage in developmentally appropriate programs
- Work 1:1 with a student with complex care needs (1 morning per week)
- Work with other team members in the inclusion, support, and care of children
- Support the inclusion of children with additional needs, including children with disabilities, children with complex health support needs and children from culturally and linguistically diverse backgrounds.
- Have experience in supporting students with complex learning and behavioural needs
- Promote student personal responsibility through an ability to make children's learning fun and enjoyable
- Demonstrate an ability to work collaboratively with class teachers and wider staff
- Experience in delivering Tier 2/Tier 3 intervention programs an advantage

This role will involve supporting individual students and/or small groups of students with a range of needs and supporting students within the classroom, under the direction of the classroom teacher or the leadership team.