

A PLACE WHERE
STUDENTS ARE

*Nurtured
to Thrive*



HILLS
CHRISTIAN
COMMUNITY
SCHOOL

NATURE EDUCATION COORDINATOR

Reception - Year 10

FULL TIME PERMANENT ROLE

Application Process & Role Description



ROLE OVERVIEW

Status	Primary Teacher Permanent
Commencement Date	Term 1 2023
Area of appointment	Nature Education Coordinator R-6 Science
Position Reporting to	Principal through Head of Primary



Role Purpose

At HILLS, we are looking for a passionate, humble and emotionally intelligent educator and leader to oversee an exciting new innovation for our students and community as Nature Education Coordinator.

Situated on 19 acres of Kurna/Peramangk land in the beautiful Adelaide Hills, HILLS is committed to seeing every child grow with nature. As one of our core philosophies, we strive to conserve and support a sustainable learning environment, understanding and utilising nature to enrich student wellbeing. Our new Nature Education Coordinator will be central in seeing nature education become a core pillar of the teaching and learning experience of every child at HILLS. The successful applicant will play a key role in developing and implementing an R-10 environmental/biological science and sustainability centred curriculum, unique to HILLS and our environment. The role will comprise of developing and teaching an innovative and transdisciplinary Nature Education curriculum to all Primary School students once per week, as well as collaborating with all classroom educators from Reception to Year 10 to ensure that nature education is being embedded within all facets of classroom learning.

Introduction

All members of staff of The Hills Christian Community School Inc. are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives, and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children and teaching
- Acceptance and respect for people from diverse backgrounds and viewpoints
- The ability to work co-operatively and harmoniously as part of a team
- Being supportive and encouraging to children, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life which enhances relationships
- A commitment to personal and professional growth



Pre-requisites

PLEASE PROVIDE A COPY WITH YOUR APPLICATION

These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employment at HILLS:-

- Current Teacher's Registration
- Working With Children Check (WWCC) Certificate. Please include SRN number on CV if applicable.
- Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC)
- Current Driver's Licence
- Current First Aid Certificate.
- HILLS requires disclosure of COVID-19 vaccination status for the purpose of health and safety requirements.

Key Selection Criteria

MUST BE ADDRESSED IN THE WRITTEN APPLICATION

- A personal Christian faith, which is reflected in your daily living and a demonstrated ability to build positive relationships with students, colleagues, and parents.
- An exceptional understanding of the Australian Curriculum with a focus on contemporary pedagogical approaches to planning and implementing innovative learning experiences for Science and Nature Education, as well as the cross curricular priorities of Sustainability and Aboriginal and Torres Strait Islander Histories and Cultures.
- A demonstrated understanding and ability to provide differentiated and inclusive learning approaches that meet the diverse needs of students.
- A strong focus on student wellbeing, and an understanding of Restorative Practices as it applies to behaviour management within a School.
- Experience working in a collaborative team environment to plan, monitor, evaluate and report on learning.
- A demonstrated commitment to continual personal and professional growth, and the ability to positively respond to change within a dynamic working environment.





KEY RESULTS AREA (KRA)

As related to the AITSL standards

1. Know students and how they learn

- Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.
- Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

2. Know the content and how to teach it

- Apply knowledge of the Australian Curriculum, and effective teaching strategies to develop engaging learning activities.
- Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.
- Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

3. Plan for and implement effective teaching and learning

- Plan and implement a well-structured learning and teaching program that engages students and promotes learning.
- Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement, and achievement.
- Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.

4. Create and maintain a supportive and safe learning environment

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Manage challenging behaviour by establishing and negotiating clear expectations with students, responding to wellbeing issues or behavioural concerns in accordance with Restorative Principles and the school's Behaviour Management Policy.



5. Assess, provide feedback and report on student learning

- Develop select and use informal and formal, diagnostic, formative, and summative assessment strategies to assess student learning.
- Use student assessment data to analyse and evaluate student understanding of learning and identify interventions and modifications to your teaching practice to improve student achievement.

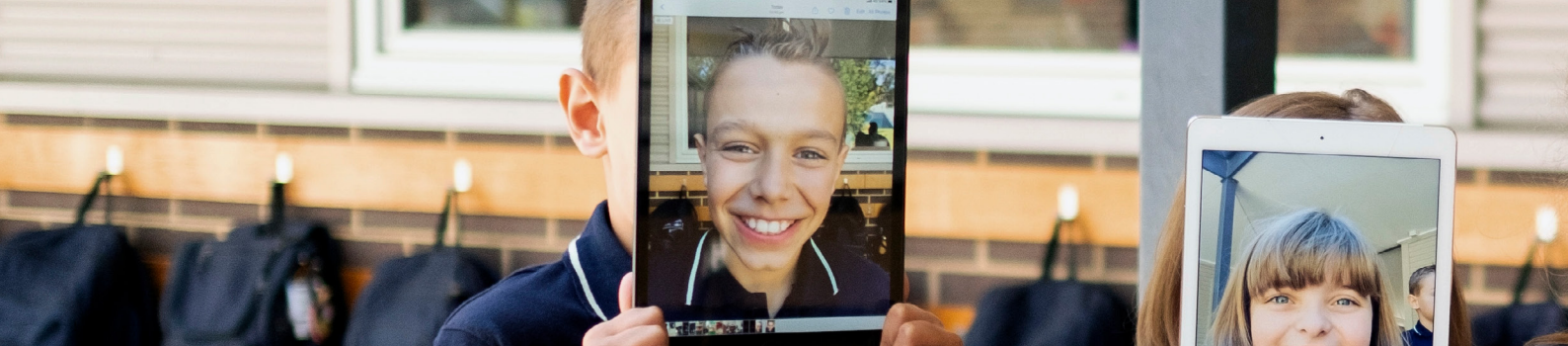
6. Engage in professional learning

- Participate in professional learning in consultation with the appropriate Head of School to update knowledge and practice.

7. Engage professionally with colleagues, parents/caregivers and the community

- Establish and maintain respectful collaborative relationships with parents/ carers regarding their children's learning and wellbeing.





HOW TO APPLY

Guidelines for Preparing the Application

The written application must include the following:

1. A **brief covering letter** (no more than one A4 page).
2. A **two page** (maximum) **document** responding to the **Key Selection Criteria** outlined in this document.
3. Your **Curriculum Vitae** covering:
 - Full name, home address, confidential email address, mobile and phone contact details
 - Nationality and citizenship
 - Positions held, dates, scope of responsibilities and key achievements
 - Qualifications
 - Any other relevant information, such as relevant memberships, involvement in professional and community activities and organisations
 - Two professional referees and one personal referee who can comment about your Christian faith and character.
4. Copies of the relevant **qualifications/certificates** as outlined in the **Role Overview**.
 - Current Teacher's Registration
 - Working With Children Check (WWCC) Certificate
 - Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC)
 - Current Driver's Licence
 - Disclosure of COVID-19 vaccination status
 - Current First Aid Certificate

Applications to be marked Confidential and emailed to the Principal's Assistant, Kirby Toma or mailed to Mr Tony Fielke , Hills Christian Community School, PO Box 120, Verdun SA 5245 by **C.O.B. Friday, 29th July 2022**.

Email Address: ktoma@hccs.sa.edu.au

A short-listing process will take place after applications close and interviews will be held soon after. If there are any questions regarding the position or the application process, please contact the Principal's Assistant, Kirby Toma on ktoma@hccs.sa.edu.au or phone **08 8388 7811**.



Selection Process

The selection panel regards the selection process as a confidential two-way communication process involving applicants and the panel.

The selection panel reserves the right to contact relevant referees contained in the application form and any who have not been nominated by the applicant. Applications that are incomplete, or do not address the matters listed above, may not be considered further.

Applicants will be selected for interview by the selection panel based on assessment of their written application.

Applicants selected for an interview will be provided with additional information prior to the interview.

Applicants should be aware that interviews will be conducted at the Hills Christian Community School on dates to be determined by the selection panel. Interviews with interstate applicants may be conducted via video call.

The respective merits of each of the applicants will be assessed against the Pre-requisites and the Key Selection Criteria. The panel will use the Selection Criteria to assess each applicant's written application, responses to questions asked at the interview, and performance on any other task which may form part of the selection process.

The selection process will be conducted by the selection panel with complete confidentiality.

Applicants should note that they may be required to undergo medical and/or psychological assessment prior to being appointed to the position.





PRIMARY AT HILLS

A Place to Flourish

HILLS Primary is a learning community that is endlessly fascinated by the infinite potential that is within every child.

As a partnership between home and the school, our dynamic team of educators is committed to facilitating inspiring educational experiences that nurture the curiosities and interests of students as they become independent learners. We aim to provide a learning environment that champions personal success for every student – academically, physically, spiritually, socially and emotionally.

Our educators work collaboratively in year level teams to plan, review and assess developmentally appropriate ways to engage students in learning, in accordance with the Australian Curriculum. The Australian Curriculum is a contemporary curriculum designed around key areas of learning, with the addition of Christian Living that has a focus on teaching students about the Bible narrative of God's love for the world.

A key focus of all learning at HILLS is the development of skills and learning dispositions that are intended to prepare students for learning, living and working in a wide range of 21st Century contexts. Our educators are passionate about nurturing positive learning mindsets, and actively model strategies that enable students to build confidence and begin to view themselves as active participants in their learning environment. Students' personal and social responsibility is developed through service, challenge, and a growing awareness of the world around them and their capacity to make a difference. Our buddy system is a long-standing tradition and culture within our school, in which our students are encouraged to understand the importance of not only caring for themselves, but for their friends and the environment around them.

At HILLS we understand that every child is unique, and learning can be experienced in a multitude of ways. Our educators are intentional about facilitating learning experiences that provide students with a multisensory approach as they develop new skills and understanding. We believe that learning can take place anywhere, and should not be confined to the four walls of a classroom. Our natural environment provides students with unique opportunities to engage with authentic learning experiences, including the planting and cultivation of vegetable plots and Indigenous food gardens, construction of cubby houses and shelters. In addition, there is ongoing monitoring of natural animal habitats and the water quality of the Onkaparinga River that passes through the school.

With a focus on student wellbeing, leadership development, and together with a wide range of sporting, cultural, and arts-based activities, our aim is to provide students with a range of experiences, building on their current skills and learning to ensure their personal success.





ABOUT HILLS

Planted in Christ | Growing with Nature | Nurtured to Thrive

Planted in Christ

Develop a personal understanding and application of the Christian Faith, while assisting each student to discover and develop their God given strengths and gifts.

Growing with Nature

Conserve and support a sustainable learning environment, understanding and utilising nature to enrich student wellbeing.

Nurtured to Thrive

Develop a caring school community that respects diversity and values fellowship by celebrating each student, their gifts and their contribution.

Our Mission

Our mission is to help children learn and grow to achieve their potential through:

- Acknowledging that Jesus Christ and his teachings are central to the purposes of this school
- Assisting each student to discover and develop their strengths and gifts
- Developing a caring school community that respects diversity and values fellowship
- Assisting students in developing a personal understanding and application of the Christian faith
- Providing a foundation upon which students can develop discernment, wisdom and leadership qualities
- Preparing students for on-going learning and fulfilling lives in a world of rapid change
- Fostering the development of positive relationships and interpersonal skills
- Valuing each student and their gifts and contribution.

Governance and School Structure

HILLS is governed by a School Board whose role is to serve God by upholding the Christian values and the Constitution of the Association on which the school has been established.

The HILLS Executive Leadership Team works collaboratively to implement and oversee the vision and values of the school. The Executive Leadership Team consists of the Principal, Head of Primary, Head of Secondary, Business Manager, ELC Director, Assistant Head of Primary, Director of Teaching and Learning and Director of Christian Faith.



HILLS

CHRISTIAN
COMMUNITY
SCHOOL

CHRIST | NATURE | NURTURE

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