

A PLACE WHERE
STUDENTS ARE

*Nurtured
to Thrive*



HILLS
CHRISTIAN
COMMUNITY
SCHOOL

SECONDARY MATHS TEACHER

Approx. 0.8 – 1.0 FTE

PERMANENT ROLE

Application Process & Role Description



ROLE OVERVIEW

Status	Permanent Secondary Maths Teacher Approx. 0.8 – 1.0 FTE depending on ability to teach additional subject(s)
Commencement Date	January 2023
Area of appointment	Secondary School
Position Reporting to	Principal through Head of Secondary



Role Purpose

The Mathematics educator forms a vibrant and crucial component of the Secondary faculty. They demonstrate a passion for engaging and challenging students to become outstanding mathematics practitioners utilizing relevant learning technologies to enhance the learning experience towards established learning intentions. They strive towards enabling all students to apply their mathematical knowledge and skills to authentic problems.

Introduction

All members of staff of The Hills Christian Community School Inc. are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives, and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children and teaching
- Acceptance and respect for people from diverse backgrounds and viewpoints
- The ability to work co-operatively and harmoniously as part of a team
- Being supportive and encouraging to children, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life which enhances relationships
- A commitment to personal and professional growth
- Appropriate qualifications.



Pre-requisites

PLEASE PROVIDE A COPY WITH YOUR APPLICATION

These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employment at HILLS:-

- Current Teacher's Registration
- Working With Children Check (WWCC) Certificate. Please include SRN number on CV if applicable.
- Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC)
- Current Driver's Licence
- Current First Aid Certificate.

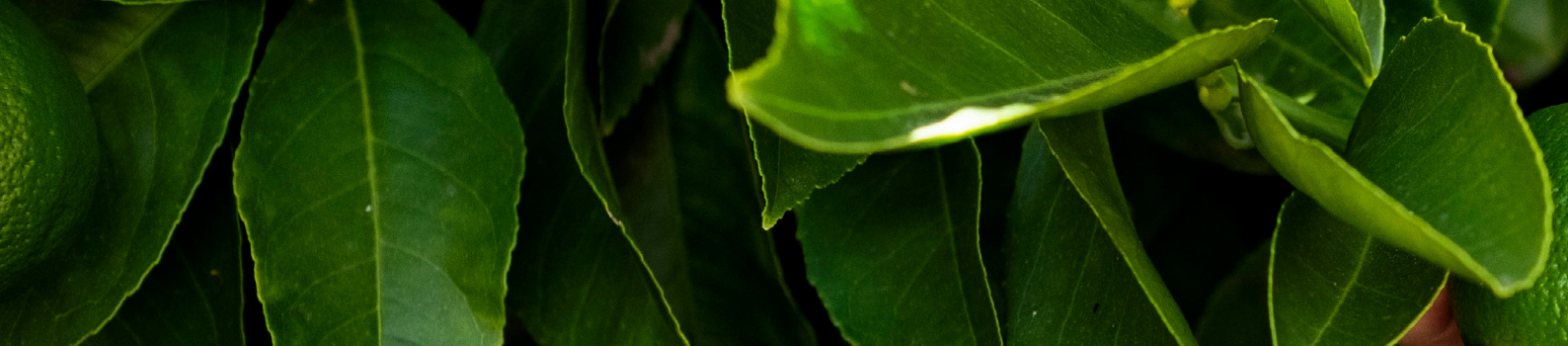
HILLS requires disclosure of COVID-19 vaccination status for the purpose of health and safety requirements.

Key Selection Criteria

MUST BE ADDRESSED IN THE WRITTEN APPLICATION

- A personal Christian faith, which is reflected in your daily living and a demonstrated ability to build positive relationships with students, colleagues, and parents.
- A sound understanding of the Australian Curriculum and SACE Mathematics curricula with a focus on contemporary pedagogical approaches to planning innovative learning experiences for students relevant to Secondary Mathematics.
- A similar understanding of curricula and pedagogical practices in a second subject (eg. Science, Christian Living), would be desirable, and may lead to the position being full-time.
- A demonstrated understanding and ability to provide differentiated and inclusive learning approaches that meet the diverse needs of students.
- A strong focus on student wellbeing, and an understanding of Restorative Practices as it applies to behaviour management within a School.
- Experience working in a collaborative team environment to plan, monitor, evaluate and report on student learning.
- A demonstrated commitment to continual personal and professional growth, and the ability to positively respond to change within a dynamic working environment.





KEY RESULTS AREA (KRA)

As related to the AITSL standards

1. Know students and how they learn

- Establish working relationships with students from a love of working with and teaching children.
- Structure a sequential, high quality Mathematics learning program that is responsive to the learning needs of students.
- Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.

2. Know the content and how to teach it

- Apply knowledge of the Australian Curriculum & SACE – Mathematics learning area content, and effective teaching strategies to develop engaging and effective learning activities and tasks with clear learning intentions and success criteria.
- Successfully integrate digital technologies into student learning as appropriate.

3. Plan for and implement effective teaching and learning

- Plan and implement a well-structured learning and teaching programs that engage students and promote the learning of Mathematics.

4. Create and maintain a supportive and safe learning environment

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Manage challenging behaviour by establishing and negotiating clear expectations with students, responding to wellbeing issues or behavioural concerns in accordance with Restorative Principles and the school's Behaviour Management Policy.

5. Assess, provide feedback and report on student learning

- Develop select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.
- Use student assessment data to analyse and evaluate student understanding of learning, and identify interventions and modifications to your teaching practice to improve student achievement.



6. Engage in professional learning

- Participate in professional learning in consultation with the appropriate Head of School to update knowledge and practice.

7. Engage professionally with colleagues, parents/caregivers and the community

- Exhibit professional and respectful dialogue with staff, students, and parents/caregivers in all areas.





HOW TO APPLY

Guidelines for Preparing the Application

The written application must include the following:

1. A **brief covering letter** (no more than one A4 page).
2. A **two page** (maximum) **document** responding to the **Key Selection Criteria** outlined in this document.
3. Your **Curriculum Vitae** covering:
 - Full name, home address, confidential email address, mobile and phone contact details
 - Nationality and citizenship
 - Positions held, dates, scope of responsibilities and key achievements
 - Qualifications
 - Any other relevant information, such as relevant memberships, involvement in professional and community activities and organisations
 - Two professional referees and one personal referee who can comment about your Christian faith and character.
4. Copies of the relevant **qualifications/certificates** as outlined in the **Role Overview**.
 - Current Teacher's Registration
 - Working With Children Check (WWCC) Certificate
 - Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC)
 - Current Driver's Licence
 - Disclosure of COVID-19 vaccination status
 - Current First Aid Certificate

Applications to be marked Confidential and emailed to the Principal's Assistant, Kirby Toma or mailed to Mr Tony Fielke , Hills Christian Community School, PO Box 120, Verdun SA 5245 by **C.O.B. Monday, 19th September**.

Email Address: ktoma@hccs.sa.edu.au

A short-listing process will take place after applications close and interviews will be held soon after. If there are any questions regarding the position or the application process, please contact the Principal's Assistant, Kirby Toma on ktoma@hccs.sa.edu.au or phone **08 8388 7811**.



Selection Process

The selection panel regards the selection process as a confidential two-way communication process involving applicants and the panel.

The selection panel reserves the right to contact relevant referees contained in the application form and any who have not been nominated by the applicant. Applications that are incomplete, or do not address the matters listed above, may not be considered further.

Applicants will be selected for interview by the selection panel based on assessment of their written application.

Applicants should be aware that interviews will be conducted at the Hills Christian Community School on dates to be determined by the selection panel. Interviews with interstate applicants may be conducted via video call.

The respective merits of each of the applicants will be assessed against the Pre-requisites and the Key Selection Criteria. The panel will use the Selection Criteria to assess each applicant's written application, responses to questions asked at the interview, and performance on any other task which may form part of the selection process.

The selection process will be conducted by the selection panel with complete confidentiality.

Applicants should note that they may be required to undergo medical and/or psychological assessment prior to being appointed to the position.





SECONDARY AT HILLS

A Place to Future Discovery

The HILLS Senior School is a dynamic learning community where we provide an inspiring, relevant and challenging program which builds on the foundations established in the earlier years. Our new purpose-built facilities allow for innovative, hands-on learning environments that inspire excellence. It is a vibrant, nurturing and friendly environment that engages all aspects of our students' lives and interests.

Academically, we prioritise students' pathways that lead to a stronger focus on future goals and aspirations. Students have flexibility and choice as they take responsibility for their own learning, with the ability to choose from a wide variety of subjects as part of a broad and well-balanced curriculum. For students looking at a different avenue of learning, we also offer links to TAFE, Vocational Education Training and apprenticeship opportunities that also build into valuable qualifications and future careers.

Our Year 10, 11 and 12 students assume greater responsibility in the school community. This links in with our leadership program, encouraging positive mentoring skills, and allows students the chance to lead and serve others in the community.

We also offer activities beyond the classroom, including sporting opportunities, music programs including our chapel band, camps, work experience and community service projects, which give the students the opportunity to build resilience in themselves and learn to work beyond their self-imposed limitations. These activities also provide an opportunity for all students to explore and develop skills outside the classroom. It highlights the diverse range of gifts and skills of our learners, which should be celebrated as much as the academic achievements.

HILLS encourages personal excellence, according to each student's ability and their strengths and interests are constantly nurtured.

Our students are encouraged to utilise their skills developed throughout their education to embrace the challenges of the world and to approach their future with confidence.





ABOUT HILLS

Planted in Christ | Growing with Nature | Nurtured to Thrive

Planted in Christ

Develop a personal understanding and application of the Christian Faith, while assisting each student to discover and develop their God given strengths and gifts.

Growing with Nature

Conserve and support a sustainable learning environment, understanding and utilising nature to enrich student wellbeing.

Nurtured to Thrive

Develop a caring school community that respects diversity and values fellowship by celebrating each student, their gifts and their contribution.

Our Mission

Our mission is to help children learn and grow to achieve their potential through:

- Acknowledging that Jesus Christ and his teachings are central to the purposes of this school
- Assisting each student to discover and develop their strengths and gifts
- Developing a caring school community that respects diversity and values fellowship
- Assisting students in developing a personal understanding and application of the Christian faith
- Providing a foundation upon which students can develop discernment, wisdom and leadership qualities
- Preparing students for on-going learning and fulfilling lives in a world of rapid change
- Fostering the development of positive relationships and interpersonal skills
- Valuing each student and their gifts and contribution.

Governance and School Structure

HILLS is governed by a School Board whose role is to serve God by upholding the Christian values and the Constitution of the Association on which the school has been established.

The HILLS Executive Leadership Team works collaboratively to implement and oversee the vision and values of the school. The Executive Leadership Team consists of the Principal, Head of Primary, Head of Secondary, Business Manager, ELC Director, Assistant Head of Primary, Director of Teaching and Learning and Director of Christian Faith.



HILLS

CHRISTIAN
COMMUNITY
SCHOOL

CHRIST | NATURE | NURTURE

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