

Status:	Part Time Senior Secondary English Educator (0.4-0.6 FTE) 1 year temporary position with possibility of future permanent employment
Commencement date:	Term 1, 2024
Area of appointment:	Secondary School
Position Reporting to:	Principal through the Head of Secondary
Pre-requisites: (Please provide a copy with your application)	<p>These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:-</p> <ul style="list-style-type: none"> • Registered, or eligible for registration, with the Teachers Registration Board of South Australia • Current Working with Children Check • Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC) • Current First Aid Certificate • Current Driver's Licence

Introduction

All members of staff of The Hills Christian Community School Inc. are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives, and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children and teaching
- Acceptance and respect for people from diverse backgrounds and viewpoints
- The ability to work co-operatively and harmoniously as part of a team
- Being supportive and encouraging to students, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life which enhances relationships
- A commitment to personal and professional growth

Role Purpose

The HILLS Senior School is a dynamic learning community where we provide an inspiring, relevant and challenging program which builds on the foundations established in the earlier years. Our new purpose-built facilities allow for innovative, hands-on learning environments that inspire excellence. It is a vibrant, nurturing and friendly environment that engages all aspects of our students' lives and interests.

As we continue to grow in student numbers, we are excited to announce an opening for the position of Senior English Educator (Years 10-12). We are seeking a dedicated and passionate individual to join our team. This position may be combined with our other advertised positions.

Key Results Area (KRA) as related to the AITSL standards

1. Know students and how they learn

- Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.
- Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

2. Know the content and how to teach it

- Apply knowledge of the Australian Curriculum, and effective teaching strategies to develop engaging learning activities.
- Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.
- Develop opportunities for the successful integration of digital technologies, as well as the natural environment for student learning as appropriate.

3. Plan for and implement effective teaching and learning

- Plan and implement a well-structured learning and teaching programs that engage students and promote the learning and application of knowledge within their subject areas.

4. Create and maintain a supportive and safe learning environment

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Manage challenging behaviour by establishing and negotiating clear expectations with students, responding to wellbeing issues or behavioural concerns in accordance with Restorative Principles and the school's Behaviour Management Policy.

5. Assess, provide feedback and report on student learning

- Develop select and use informal and formal, diagnostic, formative, and summative assessment strategies to assess student learning.
- Use student assessment data to analyse and evaluate student understanding of learning and identify interventions and modifications to your teaching practice to improve student achievement.

6. Engage in professional learning

- Participate in professional learning in consultation with the appropriate Head of School to update knowledge and practice.

7. Engage professionally with colleagues, parents/caregivers and the community

- Implement professional and respectful dialogue with staff, students, and parents/caregivers in all areas.

Key Selection Criteria

- A personal Christian faith, which is reflected in your daily living.
- A demonstrated ability to build positive relationships with students, colleagues, and parents.
- A sound understanding of Senior School Philosophy and demonstrated understanding of how adolescents learn best.
- Extensive familiarity with English and pertinent educational frameworks (such as the Australian Curriculum and SACE), including effective learning strategies and methods for optimising comprehension and improvement.
- A demonstrated understanding and ability to provide differentiated and inclusive learning approaches that meet the diverse needs of students.
- A strong focus on student wellbeing, and an understanding of Restorative Practices as it applies to behaviour management within a school.
- Experience working in a collaborative team environment to plan, monitor, evaluate and report on student learning.
- A demonstrated commitment to continual personal and professional growth, and the ability to positively respond to change within a dynamic working environment.