

Status:	Contract position until the end of 2025 (term time only) Minimum 10 hours across 5 days to be determined with suitable applicant
Commencement date:	As soon as possible
Area of appointment:	Primary Inclusive Education Department <ul style="list-style-type: none"> <li>• Tier 3 Student Support (Extensive Funding – frequent support)</li> </ul>
Position Reporting to:	Inclusive Education Leaders
Pre-requisites: (Please provide a copy with your application if the school does not have them)	These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:- <ul style="list-style-type: none"> <li>• Current Working with Children's Check</li> <li>• Current Responding to Risks of Harm, Abuse &amp; Neglect Certificate (RRHAN-EC)</li> <li>• Current First Aid Certificate</li> <li>• Current Driver's Licence</li> <li>• Willingness to do training as provided, required for the role</li> </ul>

### Introduction

Hills is seeking a suitably experienced and enthusiastic applicant to undertake the specialist Inclusive Education Support Educator role. As a successful applicant, you will bring a collaborative, proactive, and enthusiastic approach to working with educators and a student with a complex learning profile. All Support Educators are required to work closely with classroom educators, parents, and leadership as part of a team to achieve individual outcomes for each student.

The successful candidate will support a student with a complex learning profile to productively participate in learning and school life alongside peers. The student will be scaffolded to access the curriculum through our classroom educators' effective, appropriate, and rigorous curriculum programs. Under the guidance of the relevant Inclusive Education Leader, they will provide specialist trauma-informed behaviour support and assistance for this student.

### Person Specification

Staff members of HILLS are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in your daily living
- Excellent communication skills, both written and verbal, with the ability to be flexible and remain calm under pressure
- A commitment to a team environment
- A love of children
- A pleasant, welcoming and receptive personality with an approachable manner
- An ability to work independently and learn quickly
- Maintaining a high level of discretion and confidentiality
- Who is able to be flexible and capable of fulfilling a variety of roles
- Demonstrate an excellent work ethic

**Role Description**

The Specialist Student Support Educator will support an individual student with a range of needs, both inside and outside the classroom, under the direction of the Inclusive Education Leaders and classroom educators.

The successful candidate will, or may be required to:

- Provide specific support to a student with a complex learning profile to equitably access and participate in the curriculum in the same way as their peers
- Collaborate with relevant classroom educators, in alignment with the expertise of the Inclusive Education Leaders
- Work 1:1 with the student
- Maintain documentation relevant to the student's engagement and participation.
- Work with other team members in the inclusion and student's village team
- Assist with the physical requirements of the student requiring special care (Some toileting/personal care may be required)
- Promote social inclusion of the student during student break times
- Promote student personal responsibility through an ability to engage children in their learning
- Demonstrate an ability to work collaboratively
- Deliver tiered intervention programs, as relevant to the role
- Undertake other activities as directed by the Inclusive Education Leaders, Director of Teaching and Learning, or Principal.

**Key Selection Criteria**

- A demonstrated faith background and ability to share in the school's commitment to Christian values, particularly recognising the uniqueness of the individual child in the eyes of God
- Demonstrated ability to communicate effectively and establish positive working relationships with all members of the HILLS community
- Experience in implementing strategies to support a broad range of students with social/emotional/developmental issues and needs
- Experience in supporting students in alignment with classroom instruction.