

Status:	Mid- Year Reception School Support Educator 6 month position (term time only) 24 hours across five days over 19 weeks Grade 2 General Staff (of HILLS Enterprise Agreement 2024) Remuneration: \$18,545 – \$19,356 (FTE \$73,205 – \$76,404 p.a.)
Commencement date:	Term 3, 2025
Area of appointment:	Inclusive Education Department
Position Reporting to:	Director of Teaching and Learning, through the Inclusive Education Leaders
Pre-requisites: (Please provide a copy with your application if the school does not have them)	These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:- <ul style="list-style-type: none"> • Current Working with Children's Check • Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC) • Current First Aid Certificate • Current Driver's Licence • Willingness to do training as provided, required for the role

Introduction

Hills is seeking a suitably experienced and enthusiastic applicant to undertake the role of Inclusive Education SSO. As the successful applicant, you will bring a collaborative, proactive and enthusiastic approach to working with students and educators. Support Educators are required to work closely with classroom educators, parents and leadership as a part of a team to achieve individual outcomes for each student.

The successful candidate will support students with complex learning profiles to access the curriculum through the effective, appropriate, and rigorous curriculum programs implemented by our classroom educators. They will **provide specialist support and assistance**, under the guidance of the relevant Inclusive Education Leader, for a range of neurodiverse students with complex learning profiles.

Person Specification

Staff members of HILLS are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in your daily living
- Excellent communication skills, both written and verbal, with the ability to be flexible and remain calm under pressure
- A love of children
- A commitment to a team environment
- A pleasant, welcoming and receptive personality with an approachable manner
- An ability to work independently and learn quickly
- Maintaining a high level of discretion and confidentiality
- Who is able to be flexible and capable of fulfilling a variety of roles
- Demonstrate an excellent work ethic

Role Description

Student Support Educators will support individual students and/or small groups of students, both inside and outside the classroom, with a range of needs, under the direction of the Inclusive Education Leaders and classroom educators.

The successful candidate will, or may be required to:

- Provide specific support to students with complex learning profiles so that they can equitably access and participate in the curriculum in the same way as their peers
- Collaborate with relevant classroom educators, in alignment with the expertise of the Inclusive Education Leaders
- Work 1:1 with students with complex care needs
- Work with other team members in the inclusion, support, and care of children
- Support the inclusion of children with additional needs, including children with disabilities, children with complex health support needs and children from culturally and linguistically diverse backgrounds
- Assist with the physical requirements of students requiring special care (Some toileting/personal care may be required)
- Promote social inclusion of specific students during student break times
- Promote student personal responsibility through an ability to engage children in their learning
- Demonstrate an ability to work collaboratively
- Deliver tiered intervention programs, as relevant to the role
- Undertake other activities as directed by the Inclusive Education Leaders, Director of Teaching and Learning or Principal.

Key Selection Criteria

- A demonstrated faith background and ability to share in the school's commitment to Christian values, particularly recognising the uniqueness of the individual child in the eyes of God
- Demonstrated ability to communicate effectively and establish positive working relationships with all members of the HILLS community
- Experience in implementing strategies to support a broad range of students with social/emotional/developmental issues and needs
- Experience in supporting small groups of students in alignment with classroom instruction.