

Status:	Full Time Permanent Middle School Teaching Position
Commencement date:	Term 1, 2026
Area of appointment:	Secondary School
Position Reporting to:	Principal through the Head of Secondary
Pre-requisites: (Please provide a copy with your application)	<p>These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:-</p> <ul style="list-style-type: none"> <li>• Registered, or eligible for registration, with the Teachers Registration Board of South Australia</li> <li>• Current Working with Children Check</li> <li>• Current Responding to Risks of Harm, Abuse &amp; Neglect Certificate (RRHAN-EC)</li> <li>• Current First Aid Certificate</li> <li>• Current Driver's Licence</li> </ul>

### Introduction

Hills Christian Community School occupies 19 acres within the picturesque Adelaide Hills. Students are immersed in nature which stimulates and inspires both creativity and curiosity. The unique backyard of the school allows the learning environment to extend beyond the four walls of the classroom into a space where students can learn, grow and play with nature. Underpinning all that is done at HILLS is the positioning statement, Planted in Christ, Growing with Nature, Nurtured to Thrive.

All members of staff of The Hills Christian Community School Inc. are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives, and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children and teaching
- Acceptance and respect for people from diverse backgrounds and viewpoints
- The ability to work co-operatively and harmoniously as part of a team
- Being supportive and encouraging to students, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life which enhances relationships
- A commitment to personal and professional growth

### Role Purpose

Our unique, open planned and innovative Middle School provides an environment that encourages excellence at a crucial stage in a student's educational journey. Students are introduced to the world of Secondary School carefully and intentionally.

Middle School Educators will confidently meet the academic, social, and emotional needs of students within the Middle Years at HILLS. While working in a collaborative planning and teaching team, Middle School Educators will guide and implement an engaging and integrated learning program which considers the unique requirements of the student's age and stage. Through a restorative approach to behaviour management, Educators will develop intentional relationships with all students for the benefit of their learning and growth.

They will have expertise in at least two of the following Core learning areas: Mathematics, Science, English and Global Perspectives (HASS). Experience in other subjects such as Health and PE and/or Christian Living would be an advantage.

Key Results Area (KRA) as related to the AITSL standards

1. Know students and how they learn

- Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.
- Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

2. Know the content and how to teach it

- Apply knowledge of the Australian Curriculum, and effective teaching strategies to develop engaging learning activities.
- Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.
- Develop opportunities for the successful integration of digital technologies, as well as the natural environment for student learning as appropriate.

3. Plan for and implement effective teaching and learning

- Plan and implement a well-structured learning and teaching programs that engage students and promote the learning and application of knowledge within their subject areas.

4. Create and maintain a supportive and safe learning environment

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Manage challenging behaviour by establishing and negotiating clear expectations with students, responding to wellbeing issues or behavioural concerns in accordance with Restorative Principles and the school's Behaviour Management Policy.

5. Assess, provide feedback and report on student learning

- Develop select and use informal and formal, diagnostic, formative, and summative assessment strategies to assess student learning.
- Use student assessment data to analyse and evaluate student understanding of learning and identify interventions and modifications to your teaching practice to improve student achievement.

6. Engage in professional learning

- Participate in professional learning in consultation with the appropriate Head of School to update knowledge and practice.

7. Engage professionally with colleagues, parents/caregivers and the community

- Implement professional and respectful dialogue with staff, students, and parents/caregivers in all areas.

**Key Selection Criteria**

- A personal Christian faith, which is reflected in your daily living.
- A demonstrated ability to build positive relationships with students, colleagues, and parents.
- A sound understanding of Middle School Philosophy and demonstrated understanding of how adolescents learn best.
- A sound understanding of the Australian Curriculum with a focus on contemporary pedagogical approaches to planning innovative learning experiences for Middle Years students.
- A demonstrated understanding and ability to provide differentiated and inclusive learning approaches that meet the diverse needs of students.
- A strong focus on student wellbeing, and an understanding of Restorative Practices as it applies to behaviour management within a school.
- Experience working in a collaborative team environment to plan, monitor, evaluate and report on student learning.
- A demonstrated commitment to continual personal and professional growth, and the ability to positively respond to change within a dynamic working environment.