

A PLACE WHERE  
STUDENTS ARE

*Nurtured  
to Thrive*



**HILLS**  
CHRISTIAN  
COMMUNITY  
SCHOOL

**MIDDLE SCHOOL TEACHER**

Candidate Information





# WELCOME

## From The Principal



We are delighted that you have expressed interest in joining our school community. At Hills Christian Community School, we strive to provide a nurturing and inclusive environment where both students and staff can flourish. We believe in the power of education to transform lives, and we are committed to delivering excellence in both academic and character development.

Hills Christian Community School (HILLS) is a unique school set in a wonderful natural environment focused on nurturing young people to become outstanding members of our community. We provide a high quality educational program firmly based on Christian values.

HILLS has inspired and taught young people since opening in Verdun in 1983. The relocation of the Secondary School from Oakbank to the recently purchased property adjacent to the Primary site means HILLS is now an ELC to Year 12 non-denominational school. HILLS now has over 700 students. The ELC Director oversees the day-to-day operations, curriculum development, community engagement, and compliance of the ELC.







Since those early years the school has been served by a passionate team of Christian educators who value children and seek to nurture young minds. Using the values promoted by The HILLS Way of Respect, Integrity, Courage, Empathy and Excellence, a safe and engaging learning environment has been developed that promotes curiosity, discovery, independence and fun.

The school provides a wide range of co-curricular and extra-curricular opportunities, including year level camps and experiences which are a highlight for students.

Thank you for considering Hills Christian Community School as your potential employer. We appreciate the time and effort you invest in this process. Should you have any questions or require further information, please do not hesitate to reach out. We wish you all the best in your application and look forward to speaking to you soon.

**Tony Fielke**  
Principal







# OUR STORY

## ELC to Year 12 One Campus School

HILLS opened in February 1983, in the former Verdun Primary School premises situated on Onkaparinga Valley Road, Verdun. The school has grown in enrolments from modest numbers to an enrolment of over 600 from the Early Learning Centre to Secondary School.

HILLS is a non-denominational School which was established by parents who desired a good standard of education for their children in a caring, environment, where Christian values and principles were actively supported and nurtured.

HILLS has no formal links to any particular church or denomination but maintains close informal links with all local Christian churches. The school is open (as far as its resources shall permit) to all students regardless of their parents' economic status and church affiliation, provided that the parents can genuinely support the aims of the school.





During the last 15 to 20 years, HILLS has developed significantly to become a school of choice within the Adelaide Hills. The staged developments have included :

- In July 2009, the opening of a purpose-built Early Learning Centre (ELC) for 3 ½ to 5 year old pre-schoolers, together with Out of School Hours Care facilities and car park.
- The construction of a Multi-Purpose Gym, which incorporates a full-size basketball court, kitchen, and a classroom.
- Four general purpose classrooms across Sandow Lane.
- In January 2013, HILLS commenced a Secondary School at Oakbank with a Year 8 class. In 2020, the completion of a purpose built Secondary learning spaces at Verdun allowed HILLS to become a 'One Campus' ELC to Year 12 learning community.
- Purchasing the adjoining nine acre property which includes Onkaparinga River frontage, five undeveloped acres across the river and a historic house for our students and staff to enjoy. Through partnerships with local authorities and ease of access to the natural environment, the school has developed a strong focus on nature play and environmental studies.
- An extension to the Administration building opened in 2014.
- The aforementioned historic house was renovated and refurbished to provide a wonderful, engaging and exciting learning space for students. The Centre, known as *Rivermont*, is now delivering an innovative teaching and learning program that includes an exciting *Garden to Kitchen* program. The students agree that it is a great space and a privilege to work in.
- Extensive planting and re-vegetation to develop natural playgrounds and environmental learning spaces.
- In 2018, the purchase of a five acre property adjacent to the school that is now the home of our newly developed Secondary School.
- A recently built middle school building, with music centre, opened in 2024.
- Our newly developed Recreation Precinct will be ready for use mid 2025.
- [Click here for more information.](#)







# THE ROLE

## Middle School Educator

All members of staff of The Hills Christian Community School Inc. are expected to uphold and demonstrate personal qualities and behaviours which are consistent with the School's Statement of Aims and Objectives, and its Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children and teaching
- Acceptance and respect for people from diverse backgrounds and viewpoints
- The ability to work co-operatively and harmoniously as part of a team
- Being supportive and encouraging to students, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life which enhances relationships
- A commitment to personal and professional growth

Our unique, open planned and innovative Middle School provides an environment that encourages excellence at a crucial stage in a student's educational journey. Students are introduced to the world of Secondary School carefully and intentionally.

Middle School Educators will confidently meet the academic, social, and emotional needs of students within the Middle Years at HILLS. While working in a collaborative planning and teaching team, Middle School Educators will guide and implement an engaging and integrated learning program which considers the unique requirements of the student's age and stage. Through a restorative approach to behaviour management, Educators will develop intentional relationships with all students for the benefit of their learning and growth.





# ABOUT HILLS

## Vision and Values

HILLS strives to enable children to learn and grow to achieve their potential by providing an individualised and purposeful student-centred curriculum that inspires creative risk-takers and collaborative, entrepreneurial problem solvers who have a passion for lifelong learning and service to others.

**Planted in Christ** - Develop a personal understanding and application of the Christian Faith, while assisting each student to discover and develop their God given strengths and gifts.

**Growing with Nature** - Conserve and support a sustainable learning environment, understanding and utilising nature to enrich student wellbeing.

**Nurtured to Thrive** - Develop a caring school community that respects diversity and values fellowship by celebrating each student, their gifts and their contribution.

HILLS is a Christ centred school community where culture is expressed through **The HILLS Way** (Take Care of Yourself, Take Care of Others and Take Care of this Place.) The Values that shape **The HILLS Way** are Respect, Integrity, Courage, Empathy and Pursuit of Excellence.

## Our Mission

Our mission is to help children learn and grow to achieve their potential through:

- Acknowledging that Jesus Christ and his teachings are central to the purposes of this school
- Assisting each student to discover and develop their strengths and gifts
- Developing a caring school community that respects diversity and values fellowship
- Assisting students in developing a personal understanding and application of the Christian faith
- Providing a foundation upon which students can develop discernment, wisdom and leadership qualities
- Preparing students for on-going learning and fulfilling lives in a world of rapid change
- Fostering the development of positive relationships and interpersonal skills
- Valuing each student and their gifts and contribution.

## Governance and School Structure

HILLS is governed by a School Board whose role is to serve God by upholding the Christian values and the Constitution of the Association on which the school has been established.

The HILLS Executive Leadership Team works collaboratively to implement and oversee the Vision and Values of the school. The Executive Leadership Team consists of the Principal, Head of Primary, Head of Secondary, ELC Director, Business Manager, Director of People, Culture and Operations, Director of Teaching and Learning and Director of Student Wellbeing.



# MIDDLE SCHOOL YEARS 7-9

## A Place of *Inspired Learners*

*A distinctive phase in a child's education, the HILLS Middle School provides a stimulating learning environment, where students are challenged to become the best they can be.*

In a world full of disruption, uncertainty and formidable change, we aim to educate creative, lateral, divergent thinkers who value relationships and are calculated risk-takers, with the critical thinking skills to understand diversity. Extensive programs, wide co-curricular offerings and a rigorous curriculum embody a Middle School Philosophy that at its core, values relationships, curriculum, pedagogy and resources.



This philosophy statement is intended to:

- clarify key characteristics and developmental needs of Middle School students
- enunciate key objectives of the Middle School at HILLS for helping to meet the students' needs
- inform practices and procedures at HILLS for the future.

The years in the HILLS Middle School are about recognising what happens in the world and equipping our students with the skills they need to work effectively in the senior years.

### **WILKINS PROJECT**

The Wilkins Project is an authentic project-based learning methodology that was developed to meet the needs of all HILLS students in Years 7 to 10. Recognising that the first years of secondary schooling mark a significant time in an adolescent's development, we have created a program that allows time for exploration of personal interests, and enables the growth of self-identity.

### **THE RITE JOURNEY**

A key feature to our Year 9 Curriculum is The Rite Journey which is an established year-long program that integrates healthy rites of passage to prepare students for their transition into adulthood.

### **PEDAL PRIX**

The Middle School Pedal Prix program was established by a team of students as part of the Wilkins Project. The school now runs four trikes, including an all- girls team.

### **CAMPS**

The Year 7 cohort have an aquatics camp, the Year 8 class ventures to Robe for the South East Coastal Experience while the flagship camp for all Middle School students is the Tasmanian Wilderness Experience that is completed as part of their Year 9 studies.





# PASTORAL CARE

Nurtured to *Thrive*

Pastoral care at HILLS is woven into every aspect of school life. Our Care Group educators play a central role in supporting students' wellbeing, offering daily guidance, encouragement and connection. These small group settings help foster trust, community and open communication.

In our Middle and Senior Schools we understand that young people face unique and evolving challenges. With a strong focus on relationships and resilience, we offer flexible learning environments that support independence, collaboration and real-world readiness.

By organising the school into smaller sub-school communities, we maintain a warm, family-like atmosphere while also providing the structure and support of a larger educational setting. Our Head of Secondary leads with care, working closely with students, families and staff to ensure everyone feels connected and supported.

# SERVICE & LEADERSHIP

Planted in *Christ*

At HILLS we believe leadership begins with a heart for others.

Our student leadership and service opportunities are designed to grow courageous, compassionate young people who lead by example, serve with humility, and reflect the love of Christ in their actions.

From Primary School right through to Secondary School, students are encouraged to use their gifts to bless their school, local community, and beyond. Whether through formal leadership roles, peer mentoring, student-led initiatives, or acts of quiet service, every opportunity is a chance to grow in character and make a positive difference.

Our student leaders help shape school culture, organise events, represent student voice, and model kindness and respect. Service projects- both local and global, invite students to step outside themselves and see the world through the lens of love, justice and empathy.

*"Whoever wants to become great among you must be your servant."* – Mark 10:43





# HOW TO APPLY

## Guidelines for Preparing the Application

The written application must include the following:

1. **Application Form** including 3 referees, preferably one of whom is a Pastor.
2. **Cover Letter** outlining the applicant's interests in undertaking the advertised position (maximum one A4 page).  
Addressed to:

The Principal  
Hills Christian Community School  
PO Box 120  
Verdun SA 5245

3. **Curriculum Vitae** including a summary of qualifications and positions held with key achievements
4. **Key Selection Criteria Summary** as outlined in the Role Description (maximum two A4 pages)
5. **Supporting documents:**
  - Copies of Relevant Qualifications
  - Current Teachers Registration
  - Working with Children Check
  - Responding to Abuse and Neglect and First Aid Certificates
  - Copy of Driver's License

Applications to be emailed to [employment@hccs.sa.edu.au](mailto:employment@hccs.sa.edu.au)

A short-listing process will take place after applications close and interviews will be held soon after. If there are any questions regarding the position or the application process, please contact the HR Department on [employment@hccs.sa.edu.au](mailto:employment@hccs.sa.edu.au) or phone 08 8388 7811.





## Selection Process

The selection panel regards the selection process as a confidential two-way communication process involving applicants and the panel.

The selection panel reserves the right to contact relevant referees contained in the application form. Applications that are incomplete, or do not address the matters listed above, may not be considered further.

Applicants should be aware that interviews will be conducted at the Hills Christian Community School on dates listed below. Interviews with interstate applicants may be conducted via an online video conference. The respective merits of each of the applicants will be assessed against the Pre-requisites and the Key Selection Criteria. The panel will use the Selection Criteria to assess each applicant's written application, responses to questions asked at the interview, and performance on any other task which may form part of the selection process.

The selection process will be conducted by the selection panel with complete confidentiality.





# HILLS

CHRISTIAN  
COMMUNITY  
SCHOOL

CHRIST | NATURE | NURTURE

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