

Status:	Casual position with the view to ongoing part-time contract
Commencement date:	As soon as possible
Area of appointment:	Early Learning Centre (ELC)
Remuneration	HILLS Enterprise Agreement 2024 – General Staff Level 1, Year 1 Casual \$39.50 per hour Full Time Equivalent of \$61,820
Position Reporting to:	ELC Director
Pre-requisites: (Please provide a copy with your application)	These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:- • Certificate III in Early Childhood Education and Care. • Current Working with Children Check • Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC) • Current First Aid Certificate (HLTAID012) • Current Driver's Licence

Introduction

Hills Christian Community School occupies 19 acres in the picturesque Adelaide Hills, providing students with an immersive natural environment that stimulates creativity and curiosity. The school's unique outdoor setting extends the learning environment beyond the classroom, inviting children to learn, grow, and play in nature. The positioning statement, *Planted in Christ, Growing with Nature, Nurtured to Thrive*, underpins all that is done at HILLS.

For ELC children, a significant portion of the day is spent outdoors, where nature enriches their learning, growth, and development. Children's learning and exploration, inspired by nature, are guided by Reggio Emilia principles.

All staff members of The Hills Christian Community School Inc. uphold and demonstrate personal qualities and behaviors consistent with the School's Statement of Aims and Objectives and Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children, teaching, and learning
- Acceptance and respect for diverse backgrounds and viewpoints
- The ability to work cooperatively and harmoniously as part of a team
- Being supportive and encouraging of children, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life that enhances relationships
- A commitment to personal and professional growth

Role Purpose

The Certificate III Qualified Educator at our Early Learning Centre (ELC) plays a vital role in the care, education, and development of young children. Reporting to the Lead Teachers and the Director-Educational Leader, the Certificate III Qualified Educator is responsible for supporting and implementing high-quality emergent research learning opportunities that adhere to the National Quality Framework (NQF) and align with the Centre's philosophy and goals. This role requires a dedicated educator who can create a nurturing and stimulating environment, work collaboratively with colleagues, and build strong relationships with families and the community.

Key Results Area**Educational Program and Practice:**

- Emergent inquiry and research-informed pedagogies: Assist in the planning, implementation, and evaluation of emergent inquiry and research-informed pedagogies, guided by Reggio principles and ensuring they reflect the needs, interests, and abilities of each child.
- Reflective Practice: Engage in reflective practice and continuous improvement, using feedback and observations to enhance learning outcomes.
- Christian Bible-based Values: Uphold and integrate Christian Bible-based values into the educational program, in alignment with the school's vision and values.
- Nature Pedagogy: Incorporate nature pedagogy into daily activities, promoting outdoor learning and environmental stewardship and sustainability initiatives.
- Indigenous Perspectives: Integrate Indigenous perspectives into planning and curriculum design acknowledging and respecting the cultural heritage of Aboriginal and Torres Strait Islander communities.
- Documentation: Support the documentation of children's learning and development using observations, assessments, and portfolios.

Daily Responsibilities:

- Morning and Afternoon Shifts: Follow assigned shift tasks, ensuring the environment is prepared and maintained for children's learning and safety.
- Supervision: Maintain vigilant supervision of children, ensuring their physical safety and emotional well-being.
- Health Practices: Promote and implement health, hygiene, and safety practices, including safe food handling and infection control.
- Child Protection: Adhere to child protection policies and procedures, acting as a mandated reporter for any concerns or incidents.

Physical Environment:

- Learning Spaces: Create and maintain engaging, inclusive, and sustainable learning environments that promote exploration and discovery.
- Resource Management: Ensure resources and materials are well-maintained, safe, and appropriately used to support children's learning.
- Sustainability: Incorporate sustainable practices into daily routines and activities, teaching children about environmental responsibility.

Relationships with Children:

- Responsive Interactions: Build positive, respectful, and responsive relationships with children, supporting their social and emotional development.
- Child Agency: Promote children's agency by encouraging them to make choices and decisions about their learning and play.
- Inclusive Practice: Ensure all children are included and supported, considering their individual needs, backgrounds, and abilities.

Partnerships with Families:

- Family Engagement: Support the Lead Teachers and ELC Director in developing strong, collaborative partnerships with families, relaying information and forwarding communication from families to the Lead Teachers and ELC Director.
- Communication: Provide regular updates to the Lead Teachers and ELC Director about children's progress and any communication from families.

Professional Collaboration:

- Teamwork: Work collaboratively with other educators and staff, sharing knowledge, skills, and resources to improve practice and outcomes.

Compliance and Quality Assurance:

- **Regulatory Compliance:** Ensure all practices comply with the National Quality Framework, including the Education and Care Services National Law and Regulations.
- **Quality Improvement:** Contribute to the Centre's Quality Improvement Plan (QIP), identifying areas for enhancement and implementing improvement strategies.
- **Policies and Procedures:** Adhere to and promote the Centre's policies and procedures, ensuring consistency and compliance across all areas of practice.

Additional Responsibilities:

- Other duties as directed by the ELC Director or Principal.

Key Selection Criteria

- A personal Christian faith, which is reflected in your daily living
- A genuine passion for early childhood education
- Experience in early childhood education, including curriculum planning, implementation, and evaluation
- Knowledge of the National Quality Framework and Early Years Learning Framework
- Ability to build strong, respectful partnerships with students, families and colleagues.