

Status:	Permanent Full Time Teaching Position
Commencement date:	Term 4, 2025 or as negotiated
Area of appointment:	Early Learning Centre (ELC)
Remuneration	HILLS Enterprise Agreement 2024 - Salaries Teachers Step 3-10 (depending on experience) \$89,337 - \$120,540
Position Reporting to:	ELC Director
Pre-requisites: (Please provide a copy with your application)	These qualifications/certificates are required prior to commencing employment at HILLS and must be updated for the duration of employments at HILLS:- - Registered, or eligible for registration, with the Teachers Registration Board of South Australia - Bachelor of Early Childhood (or higher) - Current Working with Children Check - Current Responding to Risks of Harm, Abuse & Neglect Certificate (RRHAN-EC) - Current First Aid Certificate (HLTAID012) - Current Driver's Licence

Introduction

Hills Christian Community School occupies 19 acres in the picturesque Adelaide Hills, providing students with an immersive natural environment that stimulates creativity and curiosity. The school's unique outdoor setting extends the learning environment beyond the classroom, inviting children to learn, grow, and play in nature. The positioning statement, *Planted in Christ, Growing with Nature, Nurtured to Thrive*, underpins all that is done at HILLS.

For ELC children, a significant portion of the day is spent outdoors, where nature enriches their learning, growth, and development. Children's learning and exploration, inspired by nature, are guided by Reggio Emilia principles. The Centre is entering an exciting phase of growth, with new leadership, preparations underway for universal access for three-year-olds, and the development of new facilities.

All staff members of The Hills Christian Community School Inc. uphold and demonstrate personal qualities and behaviors consistent with the School's Statement of Aims and Objectives and Statement of Belief. These include:

- A personal Christian faith, which is reflected in his/her daily living
- A love of children, teaching, and learning
- Acceptance and respect for diverse backgrounds and viewpoints
- The ability to work cooperatively and harmoniously as part of a team
- Being supportive and encouraging of children, colleagues and parents
- Having positive relationships and open communication with the whole school community
- A positive outlook on life that enhances relationships
- A commitment to personal and professional growth

Role Purpose

HILLS is seeking a dedicated, dynamic, strategic, and visionary teacher to lead our ELC room. Reporting to the ELC Director / Educational Leader, the teacher is pivotal in driving quality learning and care. The successful applicant will be responsible for planning, implementing, and assessing high-quality learning opportunities, aligning with the National Quality Framework (NQF) and the center's philosophy, drawing on nature pedagogy, and Reggio principles. This role requires a highly skilled educator who can lead a team, inspire best practices, and build strong partnerships with children, families, and the wider community.

Key Results Area**1. Educational Program and Practice**

- Work with the ELC Director / Educational Leader to plan, implement, and evaluate emergent inquiry and research-informed pedagogies, drawing particularly on Reggio principles.
- Promote reflective practice and continuous improvement to enhance learning outcomes.
- Integrate Christian Bible-based values into the educational program in alignment with the school's vision.
- Embed nature pedagogy, encouraging outdoor learning, environmental stewardship, and sustainability.
- Incorporate Indigenous perspectives into curriculum planning, respecting and acknowledging Aboriginal and Torres Strait Islander cultural heritage.
- Oversee the documentation of children's learning through observations, assessments, and learning portfolios.

2. Physical Environment

- Design and maintain inclusive, engaging, and sustainable learning environments that promote inquiry, exploration, and collaboration.
- Manage and maintain learning resources, including a loose parts shed, to support safe, rich learning opportunities.
- Champion sustainable practices, teaching children about environmental stewardship.

3. Relationships with Children

- Cultivate positive, respectful, and responsive relationships that support children's social and emotional development.
- Encourage children's independence and agency, supporting them to make choices about their learning and play.
- Ensure inclusive practices that welcome diverse needs, backgrounds, and abilities.

4. Relationships with Families

- Develop strong, collaborative partnerships with families, providing regular updates on children's progress.
- Maintain open and respectful communication, sharing insights on learning experiences.
- Uphold and promote the school's vision and values in all family and staff interactions.

5. Professional Collaboration

- Work with the Director / Educational Leader to mentor educators and foster a supportive team culture.
- Recommend and facilitate professional development opportunities as required to ensure best practices and compliance.
- Engage in reflective practice and continuous improvement to enhance teaching strategies and learning outcomes.

6. Compliance and Quality Assurance

- Ensure compliance with AITSL, the National Quality Framework, National Law, and, the Early Years Learning Framework.
- Lead and support educators in maintaining high standards of hygiene, care, and safety.
- Implement and oversee health, hygiene, safety, and child protection policies.
- Conduct emergency drills, manage risk assessments, and ensure incident preparedness.
- Engage in continuous improvement initiatives, contributing to the Centre's Quality Improvement Plan (QIP).
- Attend ELC and wider school functions as required.
- Other duties as directed by the ELC Director or Principal.

Key Selection Criteria

- A personal Christian faith, which is reflected in your daily living.
- Demonstrated ability to lead and implement emergent inquiry-based and research-informed pedagogies, informed by a passion for Reggio Emilia principles, nature pedagogy, and Indigenous perspectives.
- Experience in planning, delivering, and evaluating child-centered, inclusive curriculum aligned with the Early Years Learning Framework (EYLF) and National Quality Framework (NQF), including documentation and assessment of children's learning.
- Strong knowledge of early childhood regulations, compliance requirements, and quality assurance processes, including experience in risk management, child protection, and health and safety policies.
- Ability to mentor, coach, and support educators, fostering a collaborative and reflective team culture for continuous professional growth.
- Ability to build strong, respectful partnerships with students, families and the broader community, ensuring open communication, collaboration, and smooth transitions for children.
- Experience in managing daily operations and resource management.